



EMBRACE

Kern Equity Symposium

NOVEMBER

13 & 14, 2024



SCAN ME



Don't miss this opportunity to gain invaluable knowledge and insights into best practices for equitable education.

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2024 KEYNOTES



KEN WILLIAMS

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Ken Williams is a husband, father, nationally recognized trainer, speaker, coach, and consultant in leadership, instructional equity, and school culture. Ken has served as a classroom teacher, assistant principal, and school principal. He is the author of the award-winning book *Ruthless Equity - Disrupt the Status-Quo* and *Ensure Learning for ALL Students*.

Through his company, *Unfold The Soul*, Ken is skilled in joining the why of the work to the how of the work. He is known for his powerful and engaging combination of “heart, humor, and hammer” and has a passion for helping leaders transform their campus from “THAT school” to “THEE school.”

While his style is inspirational and motivational, Ken is a status-quo disruptor, warm demander, and an unapologetic identifier of elephants in the room. His lens is firmly fixed on maximizing educator talent to ensure grade-level or better learning for every student.

When not working, Ken is often “running errands for no reason” in a 1975 Oldsmobile Delta 88 Royale convertible. He’s an avid bowler, a lover of classic films, documentaries, and old-school R&B and hip-hop music.

Ken also derives joy from creating memories with family and close friends. Ken was born in Brooklyn, raised in Queens, and currently lives in Atlanta with his wife Nicole, son, Adam, and daughter, Mia.

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DONYALL DICKEY

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Donyall D. Dickey, Ed.D. is a nationally recognized authority on curriculum, instruction, organizational development, and district improvement. Unparalleled levels of student achievement and school improvement distinguish Dr. Dickey's 20+ year career as an educational leader. Dr. Dickey is a graduate of the University of Texas at Austin, Loyola University-Maryland, and George Washington University-D.C., where he earned a doctorate in Educational Leadership & Policy.

Dr. Dickey has led at just about every level in public education. After a decade of successful site-based leadership, Dr. Dickey served as Assistant Superintendent and Chief Academic Officer of the nation's eighth largest school district and later as Chief Schools Officer and Chief Academic Officer of a prominent school district in the Southeast. In each case, his leadership resulted in record gains in student outcomes and state assessment scores, as well as significant improvements in organizational effectiveness.

Currently, as the Chief Executive Officer and Lead Consultant for Educational Epiphany, Dr. Dickey and his national consulting team is in partnership with urban, suburban, and rural school districts in 40+ states across the nation. Dr. Dickey and his team are a leading provider of standards-informed instructional materials for early and continuing literacy, the core content areas, as well as targeted professional development for teachers, school leaders, central office personnel, superintendents, state departments of education, and professional associations.

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NANCY DOME

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Renowned speaker, author, and equity consultant Dr. Nancy A. Dome co-founded Epoch Education in 2014 to provide leaders in education and business with accessible professional development to support equity efforts in pursuit of greater diversity, inclusion, and belonging.

Starting her career as a Child Care Worker, she has always had a strong desire to support those students most at risk. Realizing the education track would allow her greater flexibility and reach than the social services track, she re-educated to become a teacher and spent 10 years working in multiple capacities, ranging from classroom teacher, Mentor Teacher, and Teacher on Special Assignment, in the Juvenile Court and Community Schools in San Diego. Roles, which allowed her to train and support teachers in becoming more culturally competent educators for the diverse population they served.

Dr. Dome's passion for education prompted her to obtain her doctorate in 2004, which allowed her to secure a tenure track faculty position at CSUSM in the College of Education. There she spent 7 years working with future teachers to build their capacity in the classroom with a social justice focus, building their awareness around the necessity of being culturally competent. During that time, Dr. Dome coordinated a College of Education program that sought to identify racially under-represented undergraduates and support them in becoming teachers to help diversify the workforce.